



ERASMUS+ KA201 2017
Strategic Partnerships for school education

“Developing European Values in the Primary School ”

Sicily, a 'door' for a different future ...





PILOT SCHOOLS

- ❖ I.C. 'Rita Atria' Palermo
- ❖ I.C. 'S. Lucia' Siracusa
- ❖ I.C. 'Borsellino – Ajello' Mazara del Vallo

I.C. 'Rita Atria' Palermo

The project is based on inclusive principles and involves didactic strategies and methodologies such as cooperative learning, group or pair activities, peer education, tutoring, discovery learning, use of computer equipments (ICT) and favourable supports. So as to strengthen a culture of inclusion the school aims to develop knowledge and sharing through a strict interaction among all components of the educative community (pupils, parents, teachers, leadership staff, social workers, psychologists, local authorities, ...)

I.C. 'S. Lucia' Siracusa

The School aims to promote knowledges and support abilities so as to acquire cultural competences apt to an overall development of the person. It valorizes individual talents and positive attitudes in order to promote a global citizenship.

I.C. 'Borsellino-Ajello' **Mazara del Vallo**

The Institute pursues formative success for all pupils throughout a full development of individual potentialities and the creation of a meaningful baggage of knowledges, abilities and competences. Basically the educative action is based on 'learning how to live together in a multicoloured world'

TARGET

Unaccompanied minors;

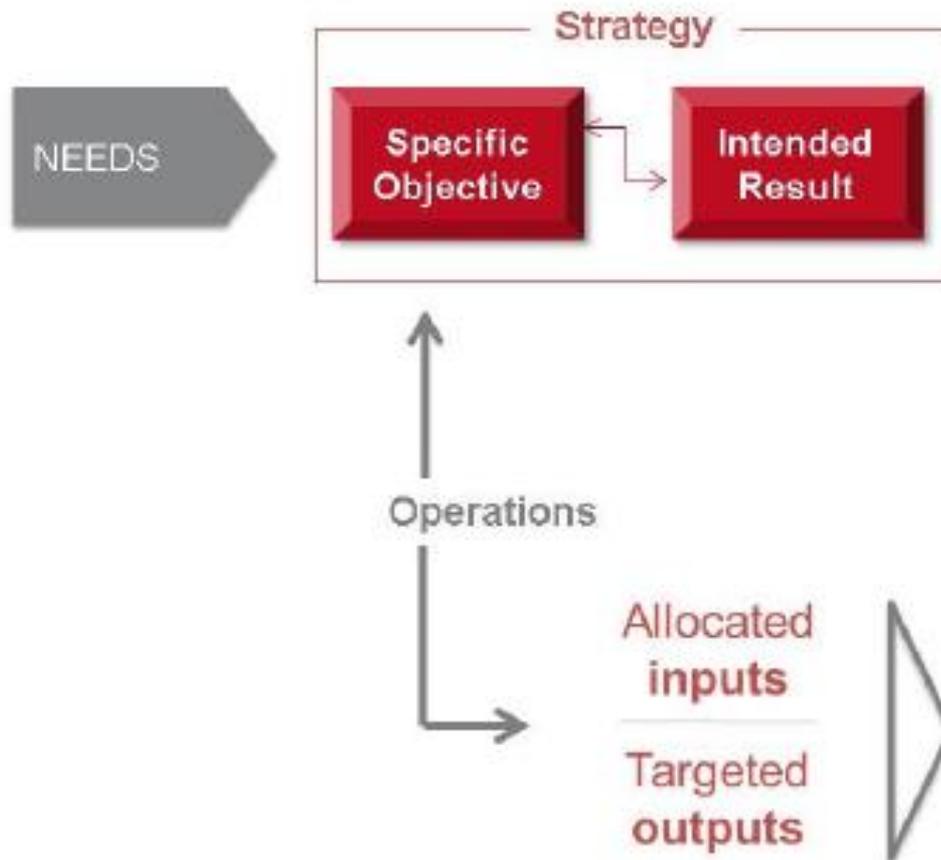
First-generation migrants who do not speak
Italian

First-generation migrants with limited language
skills

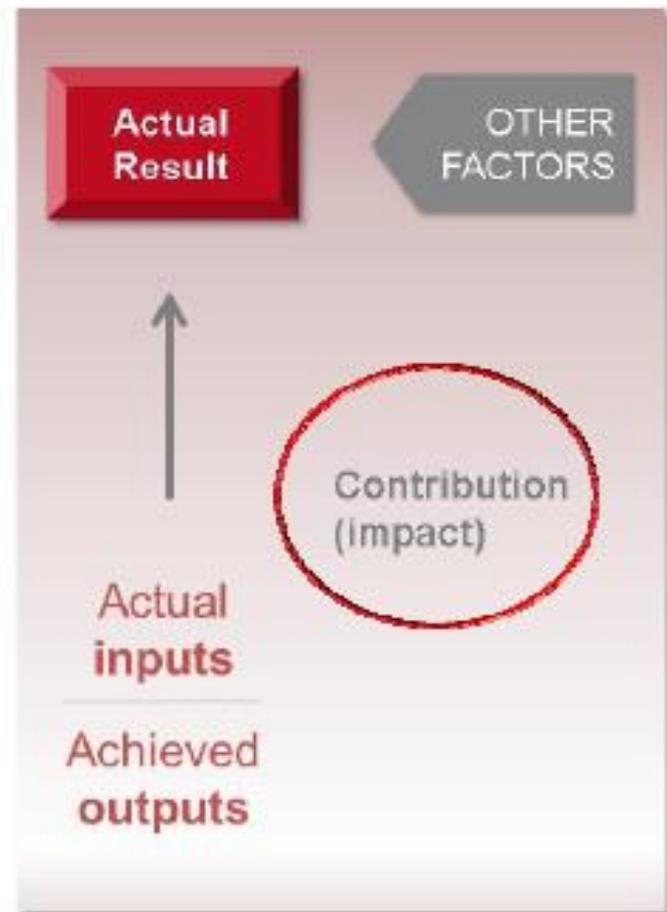
Second-generation migrants

IMPACT

Programming



Monitoring and Evaluation



IMPACT

A variety of ways was used to provide an overall framework of reference:

interviews, questionnaires, school board meetings, discussions

Questionnaires were distributed to teaching staff and every child that took on a substantial role.

TEACHERS

Debate and constructive discussions on the issues related to European and intercultural values were encouraged thanks to the implemented activities.

The project was a stimulus to re-think teaching process according to an operational model that takes into account the importance of bringing innovative ideas and methodologies.

General Satisfaction

100%

The participants have developed:

Practical skills (planning and organization, project management, ...) useful both for the current job and for professional development;

Analytical skills and resourcefulness;

A greater **awareness** of one's own teaching style;

Good practices and **new teaching strategies**;

A greater **ability to cooperate** with
colleagues;

A better knowledge of the **potential of the
students**;

A different teaching method;

Self-evaluation

Acquired practical skills relevant for current
job and professional development

90,00 %

Improved awareness of teaching and
assessment methods in formal and informal
learning context

73,33 %

Impact within the Institution

Creating opportunities to share the acquired knowledge through activities with colleagues
94,63 %

Using new teaching/training methods, approaches and good practices
96,67 %

Strengthening the cooperation with colleagues
83,33 %

PUPILS

The different activities have enabled the students, in relation to personal skills and the highlighted needs, to:

acquire adequate knowledge with respect to different cultures;

improve linguistic skills;

experiment new learning environments;

strengthen the sense of belonging;

cultivate values such as mutual respect, tolerance and cooperation, group work and open and constructive attitudes towards the others;

develop confidence their own abilities;

improve communicative skills;

recognize differences as a resource;

contribute to the overall improvement of the school;

achieve a greater awareness of different cultures and a global citizenship.

COMMUNITY

The different planned activities have enabled families to:

Consolidate the sense of belonging;

Interact profitably with the school;

Achieve a greater awareness of the values of interculture

Appreciate the value of diversity as an added opportunity

“Dialogue does not only involve the rational sphere, but is also an opening up to expectations, hopes, dreams and disappointments. Student question themselves by listening and talking to others in a worthy interaction”

Danilo Dolci, sociologist, poet, pedagogue,
pacifist

(Sesana 1924 - Partinico 1997)

